

Original 26-Q Review

Test Subject: _____

Imagine that you are the teacher and need to create a test that will cover everything on the above subject/s that we've discussed in class. Using your notes, create a 26-question original test that covers every major topic within this subject.

You will also create a **SEPARATE answer key** for your test. Why separate? One of your peers will be taking your test as a review activity.

This assignment is a QUIZ grade and a great review opportunity, so choose to put good time and effort into it. If you do it right, this activity will help you ace *my* test.

Test Criteria:

- Use a variety of question types—
 - Multiple choice
 - Matching
 - Fill in the blanks
 - True/False (no more than 5—and make them challenging!)
 - Short answer
 - One essay question (#26)

- Write questions that test different levels of learning. Challenge takers beyond simple memorization, the lowest rung of the learning ladder. Use questions that require them to—
 - **apply** (ex. *Using the following items, apply the appropriate “formula” to write a direct metaphor: A—stapler; B—alligator*)
 - **analyze** (ex. *How does the simile in this passage affect the poem’s tone?*)
 - **synthesize** (ex. *Create an original example of an implied metaphor.*)
 - **evaluate** (ex. *Is “the smoke was like fog” a good example of a simile? Why or why not?*)

- Include a separate answer key (Answer all of your own questions. You may bullet essay questions response notes.)

- Submit typed (preferred) OR *neatly* written in blue or black ink pen. Have it completely ready to submit *before* the bell rings to avoid a late grade deduction (that means printing it out).

26-Q Review Due Date: _____

Test Date: _____