

Anglo-Saxon Period Research Project and Presentation

Teams:

→ Celts (aka Britons), Romans, Anglo-Saxons, Vikings, and Normans

- Background information and timeline
 - Who are they? (brief description)
 - Where did they come from? (geographical area) *Maps are always a good idea here.*
 - When and why did they occupy England?
 - Are any individuals/leaders singled out because he or she made a significant difference? Why? What did they do that influenced the course of England?
- Effects on language
 - How did they change the language in England? What words did they add to the English lexicon?
 - How did they communicate? Any written language?
- Effects on literature
 - Did they introduce and leave any stories/poems/songs behind them?
 - What were they? What did those stories, etc. show about their culture?
 - How were they passed on from one generation to the next?
- Effects on technology
 - What tools for farming, industry, civilization, etc. did they introduce that changed the way people did things?
 - What were their effects?
- Effects on religion
 - Did they bring with them a different religion or different religious practices?
 - How did their religion change the language and literature of England?

→ Augustines

- Spread of Christianity throughout England during the A-S Period (timeline)
- Main figures/leaders and their influences
- Effects on language
- Effects on literature
- Effects on architecture/technology

→ Grendels

- Briefly overview different types (genres) of literature during the Anglo-Saxon Period
- Focus on the epic poem
 - What is it?
 - How was it passed down through the ages?
 - What elements make it an epic?
 - What traits define an epic hero?
- Focus on *Beowulf*
 - What is it? Where did it come from (culture and geographical area)?
 - Where is it set? What cultures are involved in the story?
 - Who is Beowulf?
 - What basically happens in this epic? (brief summary)
 - Why is *Beowulf* so important to the literature of England?

*All Teams: Be sure to identify and define any special terms we need to know!
(e.g. runes, druids, oral tradition, etc.)*

Presentation Content General Rules:

1. Begin with a title slide (subject) and team introduction (with names).
2. Clearly label the main point of each slide (title); *you may need to use more than one slide per point.*
3. Write your points in outline/notes format; **avoid complete sentences on slides** unless they are quoted passages! Your job is to introduce *and discuss* the points under each topic. Do not just simply read what's on the screen. Use the outlined points on your slide as a road map, guiding you and your learners logically through each point/stop along the way.

Presentation Grading:

1. Quality of information: accuracy and detailed support
2. Meeting of all required elements
3. Participation of each member
4. Coherent, fluid presentation of material
5. Effective use of visual aids (every image should illustrate or enhance the subject of the slide's information)
6. Falling within an 15-20 minute time limit

Research Requirements:

Along with your textbook, you must use at least three (3) different digital sources and one (1) print source (your textbook).

Use MLA guidelines to document each source on a separate slide.

Recommended Slide Order:

1. Title slide/s (introduce subject and team)
2. At least one slide per main point in order given above (avoid crowding slide space; choose effective audio-visual aids)
3. A "Works Consulted" slide (see Research Requirements above)
4. **ALL TEAMS:**
Include a 5-10 question quiz to ascertain whether or not your students learned what you were teaching them. Have students individually write the answer to each question, and then check them in class.

Other Team Parameters:

- Each team will share all of its notes and materials in a given folder (which will stay in the classroom) and on Google Drive.
- Each team will break down the project and delegate parts to each member.
- Each team member will hold each other accountable for attendance, completion of assignments (including homework!), and responsible use of class time (focus).
- Each team member will overview the ENTIRE presentation before showing it to class — you will all get the same grade for the finished product, not just your part.
- Each team will practice the presentation to make sure it meets the time requirements.

Due Date: _____