

## *Hamlet* Team Presentations

1. Evaluate and organize your compiled notes. Look for patterns and associations. Organize notes into like groups (3-4), and identify the main idea that ties each group together (unity).
2. Create a thesis that states clearly the overall conclusion about your motif. Include the author's full name and the title of the work in your thesis statement.
3. Create a presentation that delivers your findings to the class. You will be teaching them about your given motif and its effects on the play as a whole.

### **Presentation Guidelines: Content**

- Title slide: Team name & members
- Thesis slide: (What overall point are you going to make about your topic/motif and its significance in *Hamlet*?)
- Next slide/s: First main point to prove your thesis with supporting textual evidence. Use direct quotations for the most part; document everything you use from the text (3.2.78-9).
- Continue in like manner for each of the main points you will present to support your thesis.

### **Team Requirements:**

- Each team will share all of its notes/files on its WCPSS Google Drive folder.

#### Step #1—Choose a Resource Coordinator for your team:

- Log in to your **WCPSS** Google account (NOT your personal one).
- Create a folder in your Google Drive and give it your team's name, topic, and class period. (i.e. Gravediggers, Ears, 2).
- Share with each team member and with me (type in "Jennifer Bennett"), and
- Give each one of us "Edit" rights.

Then every team member: save **all** of your notes in your team's folder.

- Each team will help break down the project and delegate parts to individual members.
- Each team member will hold each other accountable for attendance, completion of assignments, and responsible use of class time (focus).
- Each team member will overview the ENTIRE presentation before showing it to class—you will all get the same grade for the finished product, not just your part.
- Each team will practice the presentation to make sure it meets the time requirements.

**Presentation Evaluation:** Your grade will be based upon—

1. Quality of information: accurate and detailed support
2. Accurate and properly formatted documentation
3. Meeting all required elements
4. Participation of each member
5. Coherent, smooth-flowing presentation of material within the 10-minute time limit
6. Effective use of audio-visual aids (Every picture, audio- or video clip should illustrate specific points.)

**Important Tips!** *Keep colors, backgrounds, and fonts **consistent** throughout—every member's contribution should work as part of a whole, not look like individual presentations pasted together. Keep font sizes **readable** from the back of the room. Font colors should contrast sharply with background colors.*

**Presentation Content General Rules:**

1. Begin with a title and team introduction slide (with names).
2. Thesis slide (What, overall, is the significance of your team's topic/motif to the meaning of the play as a whole?)
3. At least one slide per main point in order given above (avoid crowding/cluttering slide space; choose effective audio-visual aids)
4. Clearly label the main point of each slide (title); *you may need to use more than one slide per point.*
5. Write bulleted points in outline/notes format; **avoid complete sentences on slides** unless they are quoted passages! Your job is to introduce *and discuss* the points under each topic. Do not just simply read what's on the screen. Use the outlined points on your slide as a road map, guiding you and your learners logically through each point/stop along the way.
6. Choose and place all visual elements purposely; they should enhance in some way the points they illustrate.