**Lincoln-Douglas Constructive Evaluation**

**Opening statement/Introduction:**

1. Is each required element clearly labeled? Circle any that are not: Resolution | Value | VC
2. Is the **value** clearly defined **and** discussed? Does this introduction fully explain how the value relates to the resolution and defines the argument? Discuss any deficits:
3. Is the value **criterion** fully defined and discussed as the specific focus and means by which to achieve the value premise? Discuss how clear (or not) this opening information is:
4. Resolution Analysis: Does this introduction discuss the resolution itself, including defining all terms and discussing the central concepts involved in debating this resolution. *Refer back to the list of questions you wrote and terms you defined when you first had to analyze the resolution. (See, also, the example in the Whitman College sample Aff case on the death penalty.)*

Discuss anything that is missing or is unclear:

**Contention I:** *Please add positive comments, too, under each area!*

1. Is it clearly labeled? **YES** | **NO**
2. Is every sub point under this contention clearly labeled? **YES** | **NO**
Write down line numbers where a label appears to be missing—where organization is unclear. Comment briefly on it.
3. Does each paragraph begin with a topic sentence that clearly states its point? Write down line numbers where the writer needs a clear topic sentence:
4. Does each point/sub point have sufficient specific evidence to support it? Identify any points that need more AND points that are well-supported.
5. Does each paragraph end with a statement(s) that explain how you proved your argument by meeting your value criterion? Identify areas that did not fulfill this requirement.

**Contention II:**

1. Is it clearly labeled? **YES** | **NO**
2. Is every sub point under this contention clearly labeled? **YES** | **NO**
Write down line numbers where a label appears to be missing—where organization is unclear. Comment briefly on it.
3. Does each paragraph begin with a topic sentence that clearly states its point? Write down line numbers where the writer needs a clear topic sentence:
4. Does each point/sub point have sufficient specific evidence to support it? Identify any points that need more AND points that are well-supported.
5. Does each paragraph end with a statement(s) that explain how you proved your argument by meeting your value criterion? Identify areas that did not fulfill this requirement.

**Contention III:** (if applicable)

1. Is it clearly labeled? **YES** | **NO**
2. Is every sub point under this contention clearly labeled? **YES** | **NO**
Write down line numbers where a label appears to be missing—where organization is unclear. Comment briefly on it.
3. Does each paragraph begin with a topic sentence that clearly states its point? Write down line numbers where the writer needs a clear topic sentence:
4. Does each point/sub point have sufficient specific evidence to support it? Identify any points that need more AND points that are well-supported.
5. Does each paragraph end with a statement(s) that explain how you proved your argument by meeting your value criterion? Identify areas that did not fulfill this requirement.