| | | Writer: |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| N | Iemoir Peer Review | Reviewer: |
| οv | - · · · · | fore answering the following questions. Let it wash e it for specific use of craft. Please remember, the our comments will be for the writer. |
| Stı | ructure & Syntax | |
| 1. | Do the first few lines draw you in and engage | you? Why/why not? |
| 2. | Does the first paragraph establish the context | t of the story (setting, event, etc.)? |
| | How well does it establish tone and mood? G | live specific comments to support your conclusion. |
| 3. | Does the story follow the basic rudiments of pevents that build to a climax/moment of crisis Please discuss the effectiveness of plot development | |
| 4. | Does the essay have a satisfactory conclusion insight gained by the writer as a result? How | ? What do you take away from it as the important does it impact you? |
| | | |
| 5. | | es varied for effect? Do they move smoothly from point lete the sentence analysis sheet on the next page. |

Language & Concreteness

| 6. | Note any places where the writer does more telling than showing. Add any comments following line |
|----|--------------------------------------------------------------------------------------------------------|
| | numbers. |
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| 7 | Note any examples of figurative language and their level s of recognition and effectiveness: |
| 7. | (Level 1: I've heard it before / Level 2: relatively simple connection, but original / Level 3: Wow! I |
| | never would have made that connection on my own—it's awesome! (fresh connection) |
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| 8. | Note any grammatical, mechanical, and spelling mistakes and their line numbers: |
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