

Reviewer: \_\_\_\_\_ Writer: \_\_\_\_\_ Date: \_\_\_\_\_

# Peer evaluations—Expository Essays

**Directions:** Read through the essay carefully before answering the following questions.

## **Structure**

Create a brief outline of this essay (do not worry about format—just get the main points and major subpoints) below.

### **Introductory Paragraph**

Does the intro paragraph begin with a general statement and then develop to a specific thesis and comment?

Does the thesis present an argument? (*not* summative/ *not* evaluative)

Is the paragraph well developed? Is it effective—does it work? (please explain)

### **Body Paragraphs**

Does each body paragraph begin with a clear topic sentence that states the point developed in each? Please indicate the line numbers of any paragraph that is missing a clear topic sentence.

Is each main point fully developed with specific, supporting details? Please note the line numbers where paragraphs need more development.

Does the writer use transitions to move fluidly from one point to the next? Please note the line numbers of any places that give the reader whiplash. Note any places in the paper that need transitions/paragraph hooks.

Do you read any parts that prompt you to say, “So? So what? What’s your point?” Record line numbers and comment on each!

Has the writer accurately documented each specific detail (whether a direct quotation, paraphrase, or summary)?  
*Please note the line numbers of any pieces of information that the writer needs to check for documentation.*

**Concluding Paragraph**

Does the paragraph begin with a restatement of the thesis?

Does it develop to a general conclusion?

Please comment on the effectiveness of this concluding paragraph. Does it seem formulaic, or does it flow organically as a natural conclusion for this thesis and its development? Does it satisfy you as a reader? Does it bring effective closure?

**List of Works Cited** *(if applicable)*

Is the list of works cited in proper format (double spaced, indented properly, correct order, etc.)?

Please note any problems with the above or with individual entries.

Is the list in alphabetical order?

**Grammar and Style:** Check off each of the following items as you complete it.

\_\_\_\_\_ Note the line numbers of any spelling errors:

\_\_\_\_\_ Note the line numbers where you find any first (I, me, my, we us, etc.) or second person (you, your, yours) pronouns:

\_\_\_\_\_ Note the line numbers of any run-on sentences or sentence fragments:

\_\_\_\_\_ Note the line numbers every time you see an expletive (“it” or “there” + a “to be” verb):

\_\_\_\_\_ Note the numbers of any lines that contain passive voice:

\_\_\_\_\_ Note any subject-verb agreement errors:

\_\_\_\_\_ Note any pronoun-antecedent agreement errors:

*Comment on the overall effectiveness and impression of this paper, including any specific suggestions for improvement:*