Peer evaluations—Expository Essays

Directions: Read through the essay carefully before answering the following questions.

Structure

Create a brief outline of this essay (do not worry about format—just get the main points and major subpoints) below.

Introductory Paragraph

Does the intro paragraph begin with a general statement and then develop to a specific thesis and comment?

Does the thesis present an argument? (not summative/ not evaluative)

Is the paragraph well developed? Is it effective—does it work? (please explain)

Body Paragraphs

Does each body paragraph begin with a clear topic sentence that states the point developed in each? Please indicate the line numbers of any paragraph that is missing a clear topic sentence.

Does the writer fully develop each main point with specific, supporting details? Note the line numbers where paragraphs need more development.

Any unity errors (where the writer appears to go off topic—anything in a paragraph that does not directly support its topic sentence/main point)? Note line numbers:

Does the writer use transitions to move fluidly from one point to the next? Note the line numbers of any places that give the reader whiplash. Note any places in the paper that need transitions/paragraph hooks.

Do you read any parts that prompt you to say, "So? So what? What's your point?" Record line numbers and comment on each!

Has the writer accurately documented *and punctuated* each specific detail (whether a direct quotation, paraphrase, or summary)? Note the line numbers of any pieces of information that the writer needs to check for documentation.

Concluding Paragraph

Does this paragraph begin with a restatement of the thesis?

Does it develop to a general conclusion?

Please comment on the effectiveness of this concluding paragraph. Does it seem formulaic, or does it flow organically as a natural conclusion for this thesis and its development? Does it satisfy you as a reader? Does it bring effective closure?

List of Works Cited (if applicable)

Is the list of works cited in proper format (double spaced, indented properly, correct order, etc.)? Please not any problems with the above or with individual entries.

Grammar and Style: Check off each of the following items as you complete it.

_____ Note the line numbers of any spelling errors:

- _____ Note line numbers for any mechanical errors (punctuation, capitalization, etc.)
- _____ Note the line numbers where you find any first (I, me, my, we us, etc.) or second person (you, your, yours) pronouns:
- _____ Note the line numbers of any run-on sentences, sentence fragments, or other grammatical errors:
- _____ Note any areas that may not have grammatical errors but awkward in wording.
- _____ Note the line numbers every time you see an expletive ("it" or "there" + a "to be" verb):
- _____ Note the numbers of any lines that contain passive voice:
- _____ Note any subject-verb agreement errors:
- _____ Note any pronoun-antecedent agreement errors:

Comment on the overall effectiveness and impression of this paper, including any specific suggestions for improvement: