Primitive storytellers, unbothered by considerations of form, simply spun their tales. "Once upon a time," they began, and proceeded to narrate the story to their listeners, describing the characters when necessary, telling what the characters thought and felt as well as what they did, and interjecting comments and ideas of their own. Modern fiction writers are artistically more self-conscious. They realize that there are many ways of telling a story; they decide upon a method before they begin, or discover one while in the act of writing, and may even set up rules for themselves. Instead of telling the story themselves, they may let one of the characters tell it; they may tell it by means of letters or diaries; they may confine themselves to recording the thoughts of one of the characters. With the growth of artistic consciousness, the question of point of view—of who tells the story, and, therefore, of how it gets told—has assumed especial importance.*

To determine the point of view of a story we ask, "Who tells the story?" and "How much is this person allowed to know?" and, especially, "To what extent does the narrator look inside the characters and report their thoughts and feelings?"

Though many variations and combinations are possible, the basic points of view are four, as follows:

- 1. Third Person Omniscient
- 2. Third Person Limited omniscient
 - (a) Major character
 - (b) Minor character

- 3. First Person
 - (a) Major character—First Person Central
 - (b) Minor character—First Person Peripheral
- 4. Objective
- 1. In the **omniscient point of view**, the story is told in the third person by a narrator whose knowledge and prerogatives are unlimited. Such narrators are free to go wherever they wish, to peer inside the minds and hearts of characters at will and tell us what they are thinking or feeling. These narrators can interpret behavior and can comment, if they wish, on the significance of their stories. They know all. They can tell us as much or as little as they please.

The following version of Aesop's fable "The Ant and the Grasshopper" is told from the omniscient point of view. Notice that in it we are told not only what both characters do and say, but also what they think and feel; notice also that the narrator comments at the end on the significance of the story. (The phrases in which the narrator enters into the thoughts or feelings of the ant and the grasshopper have been italicized; the comment by the author is printed in small capitals.)

knows both characters' thoughts and feelings

Weary in every limb, the ant tugged over the snow a piece of corn he had stored up last summer. It would taste mighty good at dinner tonight.

Unbeknownst to the ant, a grasshopper, *cold and hungry*, looked on. *Finally he could bear it no longer*. "Please, friend ant, may I have a bite of corn?"

"What were you doing all last summer?" asked the ant. He looked the grasshopper up and down. *He knew its kind.*

knows the future

"I sang from dawn till dark," replied the grasshopper, happily unaware of what was coming next.

"Well," said the ant, hardly bothering to conceal his contempt, "since you sang all summer, you can dance all winter."

HE WHO IDLES WHEN HE'S YOUNG WILL HAVE NOTHING WHEN HE'S OLD

presents the moral of the story—directly states the story's theme

NOT <u>third person shifting</u>: even though each new paragraph appears to move from one character's head to the other, the omniscient narrator comments on the characters' actions.

Stories told from the omniscient point of view may differ widely in the amount of omniscience the narrator is allowed. In "In Exile," we enter the mind of the Tartar, particularly when he is left alone by the fire, but most of the time the narrator either quotes old Semyon or directly reports actions and appearances. In "The Destructors," though we are taken into the minds of Blackie, Mike, the gang as a group, Old Misery, and the lorry driver, we are not taken into the mind of Trevor-the most important character. In "The Most Dangerous Game," we are confined to the thoughts and feelings of Rainsford, except for the brief passage between Rainsford's leap into the sea and his waking in Zaroff's bed, during which the point of view shifts to General Zaroff.

The omniscient is the most flexible point of view and permits the widest scope. It is also the most subject to abuse. It offers constant danger that the narrator may come between the readers and the story, or that the continual shifting of viewpoint from character to character may cause a breakdown in coherence or unity. Used skillfully it enables the author to achieve simultaneous breadth and depth. Unskillfully used, it can destroy the illusion of reality that the story attempts to create.

2. In the **limited omniscient point of view**, the story is told in the third person, but from the viewpoint of one character in the story. Such point-of-view characters are filters through whose eyes and minds writers look at the events. Authors employing this perspective may move both inside and outside these characters but never leave their sides. They tell us what these characters see and hear and what they think and feel; they possibly interpret the characters' thoughts and behavior. They know everything about their point-of-view characters—often more than the characters know about themselves. But they limit themselves to these characters' perceptions and show no direct knowledge of what *other* characters are thinking or feeling or doing, except for what the point-of-view character knows or can infer about them. The chosen character may be either a major or a minor character, a participant or an observer, and this choice also will be a very important one for the story. "The Japanese Quince," "Roman Fever," and "Miss Brill" are told from the limited omniscient point of view, from the perspective of the main character. The use of this viewpoint with a minor character is rare in the short story, and is not illustrated in this book.

Here is "The Ant and the Grasshopper" told, in the third person, from the point of view of the ant. Notice that this time we are told nothing of what the grasshopper thinks or feels. We see and hear and know of him only what the ant sees and hears and knows.

Weary in every limb, the ant tugged over the snow a piece of corn he had stored up last summer. It would taste mighty good at dinner tonight. It was then that he noticed the grasshopper, looking cold and pinched.

"Please, friend ant, may I have a bite of your corn?" asked the grasshopper.

He looked the grasshopper up and down. "What were you doing all last summer?" he asked. *He knew its kind*.

"I sang from dawn till dark," replied the grasshopper.

"Well," said the ant, *hardly bothering to conceal his contempt*, "since you sang all summer, you can dance all winter."

The limited omniscient point of view, since it acquaints us with the world through the mind and senses of only one person, approximates more closely than the omniscient the conditions of real life; it also offers a ready-made unifying element, since all details of the story are the experience of one person. And it affords an additional device of characterization, since what a point-of-view character does or does not find noteworthy, and the inferences that such a character draws about other characters' actions and motives, may reveal biases or limitations in the observer. At the same time it offers a limited field of observation, for the readers can go nowhere except where the chosen character goes, and there may be difficulty in having the character naturally cognizant of all important events. Clumsy writers will constantly have the focal character listening at keyholes,

accidentally overhearing important conversations, or coincidentally being present when important events occur.

3. In the **first-person point of view**, the author disappears into one of the characters, who tells the story in the first person. This character, again, may be either a major or minor character, protagonist or observer, and it will make considerable difference whether the protagonist tells the story or someone else tells it. In "I'm a Fool," "The Lesson," and "Defender of the Faith," the protagonist tells the story in the first person. In "The Child by Tiger" and "Spotted Horses" (page 350), the story is told by an observer.

Our fable is retold below in the first person from the point of view of the grasshopper.

Cold and hungry, I watched the ant tugging over the snow a piece of corn he had stored up last summer. My feelers twitched, and I was conscious of a tic in my left hind leg: finally I could bear it no longer. "Please, friend ant," I asked, "may I have a bite of your corn?"

He looked me up and down. "What were you doing all last summer?" he asked, rather too smugly it seemed to me.

"I sang from dawn till dark," I said innocently, remembering the happy times.

"Well," he said, with a priggish sneer, "since you sang all summer, you can dance all winter."

The first-person point of view shares the virtues and limitations of the limited omniscient. It offers, sometimes, a gain in immediacy and reality, since we get the story directly from a participant, the author as intermediary being eliminated. It offers no opportunity, however, for direct interpretation by the author, and there is constant danger that narrators may be made to transcend their own sensitivity, their knowledge, or their powers of language in telling a story. Good authors, however, can make tremendous literary capital out of the very limitations of their narrators. The first-person point of view offers excellent opportunities for dramatic irony and for studies in limited or blunted human perceptivity. Often, as in "I'm a Fool," the very heart of the story may lie in the difference between what the narrator perceives and what the reader perceives. In such stories authors offer interpretations of the material indirectly, through the use of irony. They may also indicate their own judgment, more straightforwardly though still indirectly, by expressing it through the lips of a discerning and sympathetic narrator. In "Defender of the Faith" the reader is disposed to accept Sergeant Marx's interpretation of characters and events as being largely the author's own. Such identifications of a narrator's attitude with the author's, however, must always be undertaken with extreme caution; they are justified only if the total material of the story supports them. In "Defender of the Faith" the moral sensitivity and intelligence of the narrator reflects the author's own; nevertheless, much of the interest of the story arises from Marx's own uncertainty about his judgments-the nagging apprehension that he may be mistaken.

4. In the **objective point of view**, the narrator disappears into a kind of roving sound camera. This camera can go anywhere but can record only what is seen and heard. It cannot comment, interpret, or enter a character's mind. With this point of view (sometimes called also the dramatic point of view) readers are placed in the position of spectators at a movie or play. They see what the characters do and hear what they say but must infer what they think or feel and what they are like. Authors are not there to explain. The purest example of a story told from the objective point of view would be one written entirely in dialogue, for as soon as authors add words of their own, they begin to interpret through their very choice of words. Actually, few stories using this point of view are antiseptically pure, for the limitations it imposes on the author are severe. "Hills Like White Elephants" (page 170) is an excellent example, however, and "The Father" (page 391) and "The Lottery" (page 421) are essentially objective in their narration.

The following version of "The Ant and the Grasshopper" is also told from the objective point of view. (Since we are nowhere taken into the thoughts or feelings of the characters, none of this version is printed in italics.)

The ant tugged over the snow a piece of corn he had stored up last summer, perspiring in spite of the cold. A grasshopper, his feelers twitching and with a tic in his left hind leg, looked on for some time. Finally he asked, "Please, friend ant, may I have a bite of your corn?"

The ant looked the grasshopper up and down. "What were you doing all last summer?" he snapped.

"I sang from dawn till dark," replied the grasshopper, not changing his tone.

"Well," said the ant, and a faint smile crept into his face, "since you sang all summer, you can dance all winter."

The objective point of view has the most speed and the most action; also, it requires readers to draw their own inferences. But it must rely heavily on external action and dialogue, and it offers no opportunities for direct interpretation by the author.

Each of the points of view has its advantages, its limitations, and its peculiar uses. Ideally the choice of the author will depend upon the materials and the purpose of a story. Authors choose the point of view that enables them to present their particular materials most effectively in terms of their purposes. Writers of murder mysteries with suspense and thrills as the purpose will ordinarily avoid using the point of view of the murderer or the brilliant detective; otherwise, they would have to reveal at the beginning the secrets they wish to conceal till the end. On the other hand, if they are interested in exploring criminal psychology, the murderer's point of view might be by far the most effective. In the Sherlock Holmes stories, A. Conan Doyle effectively uses the somewhat imperceptive Dr. Watson as his narrator, so that the reader may be kept in the dark as long as possible and then be as amazed as Watson is by Holmes's 'deductive powers. In Dostoevsky's *Crime and Punishment*, however, the author is interested not in mystifying and surprising but in illuminating the moral and psychological operations of the human soul in the act of taking life; he therefore tells the story from the viewpoint of a sensitive and intelligent murderer.

For readers, the examination of point of view may be important both for understanding and for evaluating the story. First, they should know whether the events of the story are being interpreted by a narrator or by one of the characters. If the latter, they must ask how this character's mind and personality affect the interpretation, whether the character is perceptive or imperceptive, and whether the interpretation can be accepted at face value or must be discounted because of ignorance, stupidity, or self-deception. Often, as in "I'm a Fool," an author achieves striking and significant effects by using a narrator unaware of the full import of the events he is reporting.

Next, readers should ask whether the writer has chosen the point of view for maximum revelation of the material or for another reason. The author may choose the point of view mainly to conceal certain information till the end of the story and thus maintain suspense and create surprise. The author may even deliberately mislead readers by presenting the events through a character who puts a false interpretation on them. Such a false interpretation may be justified if it leads eventually to more effective revelation of character and theme. If it is there merely to trick readers, it is obviously less justifiable.

Finally, readers should ask whether the author has used the selected point of view fairly and consistently. Even in escape literature, we have a right to demand fair treatment. If the person to whose thoughts and feelings we are admitted has pertinent information that is not revealed, we legitimately feel cheated. To have a chance to solve a murder mystery, we must know what the detective learns. A writer also should be consistent in the point of view; if it shifts, it should do so for a just artistic reason. Serious interpretive writers choose and use point of view so as to yield ultimately the greatest possible insight, either in fullness or in intensity.