Concrete Steps to Revise a Closed-Form Poem

- Identify all concrete <u>imagery</u> and all <u>metaphors</u> and <u>similes</u>.
 (Did you sacrifice them for meter and rhyme?)
- 2. Scan the lines. Have someone (or two or three someones) scan them also. Compare notes. Remember that if you vary the meter, it will draw attention—preferably to something significant. Remember, also, that you must establish and maintain the pattern. Varying the pattern should not be the rule; it should be the exception—a rare one!
- 3. Rhyme: Identify any places where your <u>syntax is awkward</u> or unnatural sounding (which can often happen as you work within a rhyme scheme). Fix them!
 - a. To keep the rhyming word where it is, you'll have to rework the syntax around it—perhaps even change the meaning or emphasis of the line.
 - b. Consider a different rhyming word (try http://www.rhymezone.com).
 - c. Consider reworking both of the rhyming lines with a different rhyming pair.
- 4. Meter: Where you need to fix the rhythm, try these approaches
 - a. If you need one unstressed beat, try an article (a, an, the) or a coordinating conjunction (and, but, or, nor, for, so yet).
 - b. Consider substituting a word or phrase for a synonymous one that fits the meter. (Choose carefully, considering denotations and connotations—different words reveal different tones! Also be careful to avoid awkward syntax.)
 - c. Consider changing the meaning of the line or the direction of the poem if the above tactics don't work.
- 5. Please add any other practical tips that helped you/your team make revisions (pass it forward!):

Practice Revising Closed Form Poetry

1. Scan these lines from a quatrain of a student's Shakespearean sonnet (use pencil!):

Lord Helios, his ever-lasting chariot ablaze

Flies bright and true, scorching the very sky

The stars forever retreating under his gaze

Constellations cantering through the dark forest on high.

2. Analyze the rhythm from your scansion above, and start reworking the lines below (write on and around them!) to revise the lines into iambic pentameter. You are allowed only <u>one</u> variation in the meter. If you do vary the meter, make sure it holds significance—that it adds meaning to the poem.

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3. Neatly pen your team's revised edition below: